

PROGRAMA DE ASIGNATURA

Inglés Superior I

Nombre del programa: Licenciatura en la Enseñanza del Idioma Inglés

Período: Agosto 2008 – Enero 2009

DURACIÓN: 75 horas (43 sesiones). **NÚMERO DE CRÉDITOS:** 7

Clasificación: Obligatoria Optativa Libre

OBJETIVO GENERAL

Al finalizar el curso, el estudiante desarrollará habilidades adecuadas para comunicarse en la lengua inglesa con precisión y fluidez, en el nivel Superior I o equivalente, mediante el uso de funciones sociolingüísticas y vocabulario en textos relacionados con diversos temas sociales y culturales.

No.	UNIDAD/TEMA	Sesiones	Horas
1	Historical events	4	6.8
2.	Sports and competitions	4	6.8
	+ Quiz 1	1	1.7
3.	Journeys	4	6.8
4.	Science and religion	4	6.8
	+ Quiz 2	1	1.7
	+ Review	1	1.7
	+ First Exam	3	5.1
5.	Food and nutrition	4	6.8
6.	Technology and communication	4	6.8
	+ Quiz 3	1	1.7
7.	Education and employment	4	6.8
8.	Crime and punishment	4	6.8
	+ Quiz 4	1	1.7
	+ Review	1	1.7
	+ Second Exam	3	5.1

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COMPETENCIAS

CB 1
CP1, CP2, CP3

CRITERIOS DE EVALUACIÓN

Criterio	%
Pruebas orales y escritas	60
Portafolio de tareas	20
Evaluación Continua	20
Total	100

Programa Elaborado por:

Lic. TESOL Blanca Adán Sobrado, EELEDI

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Unidad 1 : Historical events

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate vocabulary and structures to discuss about historical events.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about historical events - Exchanging information about important events in life 	<ul style="list-style-type: none"> - Verb patterns - Verb + infinitive - Verb + preposition + gerund - Verbs of the senses - Prepositions in passive sentences - Homonyms, homophones and Homographs - Vocabulary related to historical events - Idioms: Comparisons with <i>as...as</i> Comparisons with the word <i>'like'</i> 	<ul style="list-style-type: none"> New Headway Advanced Student's book Workbook 	Unit 9	4	<ul style="list-style-type: none"> Restricted practice Authentic practice Pair work Group work 	<ul style="list-style-type: none"> Writing task: A personal Profile A specific period in history

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Unidad 2: Sports and competitions

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate vocabulary and structures to talk about sports and competitions.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about sports - Exchanging information about people obsessed by sports - Exchanging information about people obsessed by their body 	<ul style="list-style-type: none"> - Intensifying adverbs - Position of adverbs - Vocabulary related with the body - Verbs of movement - Extreme adjectives - Clichés - Phrasal verbs - Particles and meanings 	New Headway Advanced Student's book Workbook	Unit 10	4 + Quiz 1	Restricted practice Authentic practice Pair work Group work	Writing task: Entering a competition

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Unidad 3 : Journeys

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate vocabulary and structures to talk about geographical features and describe journeys.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about geographical features - Exchanging information about journeys 	<ul style="list-style-type: none"> - Defining relative clauses - Non-defining relative clauses - Participles - Vocabulary related to Geographical features - Vocabulary related to the weather - Compound nouns and adjectives - Adjective word order - Synonyms 	New Headway Advanced Student's book Workbook	Unit 11	4	Restricted practice Authentic practice Pair work Group work	Writing task: Describing a journey Describing what it would be like to live on a desert island Describing changes the earth has suffered

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Unidad 4: Science and religion

Sesiones: 4

Objetivo específico: The learners will be able to use appropriate vocabulary and structures to discuss scientific and religious issues.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about scientific issues - Exchanging information about religious issues 	<ul style="list-style-type: none"> - Linking devices: Conjunctions, adverbs, infinitives, relative Pronouns, participles - Tense revision – correcting mistakes - Euphemisms - Vocabulary related to scientific issues - Vocabulary: Pairs of synonyms - Phrasal verbs: Literal and metaphorical meaning - Idioms with the word <i>'time'</i> 	<ul style="list-style-type: none"> New Headway Advanced Student's book Workbook 	<ul style="list-style-type: none"> Unit 12 	<ul style="list-style-type: none"> 4 + Quiz 2 + Review + First Exam 	<ul style="list-style-type: none"> Restricted practice Authentic practice Pair work Group work 	<ul style="list-style-type: none"> Writing task: Writing a biography Writing about a famous person you most admire

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Unidad 5 : Food and nutrition

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate structures and vocabulary to talk about food, nutrition and health.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
- Exchanging information about food and nutrition - Exchanging information about body and health	- Countable and uncountable nouns - Future forms - Vocabulary related to food - Vocabulary related to body and health - Prepositions	New Certificate Gold Exam maximiser	Unit 4	4	Restricted practice Authentic practice Pair work Group work Error correction Transformations	Writing task: An article

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Unidad 6 : Technology and communication

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate structures and vocabulary to talk about technology and communication.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about technology - Exchanging information about communication 	<ul style="list-style-type: none"> - Modal verbs expressing certainty and possibility - Revision of passive forms - Vocabulary related to technology - Vocabulary related to communication - Word formation 	New First Certificate Gold Exam maximiser	Unit 6	4 + Quiz 3	<ul style="list-style-type: none"> Restricted practice Authentic practice Pair work Group work 	<ul style="list-style-type: none"> Writing task: A report

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Unidad 7 : Education and employment

Sesiones: 4

Objetivo específico: The learners will be able to talk use appropriate vocabulary and structures to talk about education and employment.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about education. - Exchanging information about employment. - Exchanging information about money. 	<ul style="list-style-type: none"> - Modals expressing ability and possibility - Revision of Conditional tenses - Vocabulary related to education - Vocabulary related to employment - Vocabulary related to numbers and money 	New First Certificate Gold Exam Maximiser	Unit11	4	Restricted practice Authentic practice Pair work Group work Taking notes and completing notes	Writing task: Formal letter

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Unidad 8: Crime and punishment

Sesiones: 4

Objetivo específico: The learner will be able to use appropriate vocabulary and structures to talk about crime and punishment.

Funciones/Temas	Subtemas	Referencias		# de sesiones	Estrategias y/o actividades de enseñanza - aprendizaje	Descripción y fechas programadas exámenes o trabajos
		No.	pp.			
<ul style="list-style-type: none"> - Exchanging information about Crime and punishment - Exchanging information about Strange events 	<ul style="list-style-type: none"> - The passives - Passive constructions Have & get something done - So, such - Neither, either - Vocabulary related to law and crime - Nouns linked by <i>of</i> 	New First Certificate Gold Exam Maximiser	Unit 12	4 + Quiz 4 + Review + Second Exam	Restricted practice Authentic practice Pair work Group work Key word transformations	Writing task: A story Making your writing more interesting

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Referencias

1. Libros de Texto:

1. Soars, Liz & John, (2003) *New Headway Advanced Student's Book, (with CD's)*, Oxford: Oxford University Press
2. Soars, Liz & John, T. Falla, (2003) *New Headway Advanced Workbook (Edition with answers), (with CD's)* Oxford: Oxford University Press
3. Soars Liz & John, M. Sayer (2003) *New Headway Advanced Teacher's Book*, Oxford: Oxford University Press

Bibliografía Complementaria:

Diccionarios:

1. *Diccionario Longman Dictionary of Contemporary English, New Edition, con CD-ROM*, Cambridge University Press
2. *Diccionario Longman of English Language and Culture, Upper Intermediate to Proficiency, New Edition*, Harlow: Longman UK Ltd.
3. *Diccionario Oxford Dictionary of Phrasal Verbs Advanced*, Oxford: Oxford University Press
4. *Diccionario Oxford Dictionary of English Idioms*, Oxford: Oxford University Press

Gramática:

1. Fagin, A. (1989) *First Certificate Grammar Practice, (Edition with answers)*, Hong Kong: Thomas Nelson (Hong Kong) Ltd.
2. Hewings, M. (2000) *Advanced Grammar in Use, (Edition with answers)*, Cambridge: Cambridge University Press
3. Vince, M. (1994), *Advanced Language Practice, New Edition (Edition with answers)*, Oxford: Macmillan Heinemann

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Vocabulario:

1. Redman, S. (New Edition) *English Vocabulary in Use, Upper Intermediate to Advanced, (Edition with answers)* , Cambridge University Press.
2. Redman, S. & R. Gairns (2000) *Test Your English Vocabulary in Use, Upper Intermediate, (Edition with answers)* , Cambridge University Press.
3. Redman, S. & R. Gairns (2000) *Advanced Vocabulary in Use, (Edition with answers)*, Cambridge University Press.

Libros Adicionales de Curso:

1. Burgues, S., Newbrook, J. & J. (New Edition), Wilson, *New First Certificate Gold Plus Exam Maximiser, (with CD's), (Edition with answers)*, Harlow: Longman UK Ltd.
2. Jones, C., T. Bastow (2001), *Inside Out Advanced Student's Book, (with CD's)*, Oxford: Macmillan Education
3. Jones, C. (2001), *Inside Out Advanced Workbook, (Edition with answers)*, (with CD's), Oxford: Macmillan Education
4. Wildman, J., John and Liz Soars (2003) *New Headway Advanced Teacher's Resource Book (Third Edition)*, Oxford: Oxford University Press.
5. Wilson, Judith, R. Acklam, S. Burgess, (New Edition), *New First Certificate Gold Plus Coursebook, (with CD's)* Harlow: Longman UK Ltd.
6. Wilson, Judith, R. Acklam, S. Burgess, (New Edition), *New First Certificate Gold Plus Teacher's Book*, Harlow: Longman UK Ltd.

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Elaborado por primera vez

Modificado X

Actualización de bibliografía y fechas X

Por: Lic. Blanca Adán Sobrado

Fecha: 22 de julio de 2008

Revisado por:
Mtro. Martín Aguilar Riveroll

Fecha: _____

Observaciones:

El programa se modificó debido a que los alumnos ya cuentan con el material (New Headway Advanced) ya que se utilizó el 75% del mismo el semestre inmediato anterior. Por lo tanto se han hecho ajustes para que el libro de texto se concluya en un 100% y se complemente con material adicional que ha sido detallado en el presente programa.

Porcentaje de modificación: 90%